Learning Conversation Notes		
Name of Partner:	Date:	
Bobbie Brown – Music Talk, Inc.	01/08/07	
Number of Children Served:	Ages: 0 yr (0), 1 yr (1), 2 yr (6),	
166	3 yr (49), 4 yr (80), 5 yr (18)	
When Served:	Gender:	Ethnicity:
May 01, 2006 to December 31, 2006	118 -Males	103 - Caucasian
	47 -Females	1 - African Amer.
		19 - Hispanic
		6 - Asian
		4 - Pacific Islander
		14 - Multiracial
		10 - Other

Conversation Participants: Don Ferretti, Nancy Baggett, Bobbie Brown, Janice Critchlow, Barbara Guenther, and Cathy Ferron

Outcomes:

- Children who participate in the program will have improved communication skills with their peers, educators and parents.
- New funding is obtained for Music Talk, Inc. hereby reducing sole dependence on First 5 funding for existing classroom services.

Performance Measures:

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- Survey results and written observations from speech language pathologist, parents, and educators.
- Written summaries taken from IEP meetings where services relate to the child's achievement of outcomes.
- Video and audio taped recording of children communicating through music (three sample classrooms).
- Assessment tool to measure changes in communication skills.
- Detailed listing of new funds received.

What is this data telling us about achievement of outcomes?

- 1. Demographic Data
 - Of the 165 children served, 133 children were continuing in the program and 32 children were new to the program: 95 males and 38 females were continuing and 23 males and 9 females were new.
 - The number of females is increasing due to expanding the program to serve children with other communication challenges, including deaf and hard of hearing and other special needs.
 - All children are eligible for either Part B (158) of IDEA or Part C (7) of IDEA.

 Regionally, the numbers of children participating in the program are consistent with the population of Placer County and the classrooms served by Music Talk, Inc.

2. Survey Results

- No survey results this reporting period as no surveys were sent out by Music talk, Inc. to the family home.
- a. Anecdotal Stories (unsolicited comments made by the following groups)

1. Parents

Songs sung in the classroom are actively used by parents in the family home. The songs are used to improve the communication between the parent and the child as the song directs the child to certain activities, such as 'get your coat'.

2. Educators

- Kids respond immediately to the Music Talk, Inc. teacher, which means the children understand what will happen when the teacher comes into the classroom.
- Also, when the children see the Music Talk teacher and start to come to circle, they are communicating to the teacher that they know what is about to happen.
- One child communicates by way of music not using words - but by clapping, maintaining eye contact with the teacher and smiling.
- 3. Written Observations Speech Pathologists
 - None.

3. <u>Bobbie's Written Comments from IEP Participation</u>

Available at next Learning Conversation.

4. Video and Audio Taped Recordings

- A promotional DVD was viewed.
- An actual CD showing children in the classroom setting improving their communication skills will be shared at the next Learning Conversation.

5. Assessment Tool

Not presented. Will be shared at next Learning Conversation.

6. Sustainability / New Funds

- Example of a new community partner Westfield Galleria, for special sale days, with 5% of sales going to Music Talk.
- Music Talk is in the process of applying for vendorization through the Alta California Regional Center.
- Total annual operating budget is \$20,000 per classroom.
- New funds designated on attachment.

Other points that were made during the conversation:

- Sending out surveys to the family home is challenging for Music Talk since the school district does not wish individual contractors to communicate directly with the home on their own.
- Parent meetings are generally well attended. This may be venue to have parents complete the survey.

Next Steps:

- Demographics need to be corrected prior to posting the Learning Conversation on the web.
- Accurate demographic data including age, date of birth, gender, primary language and ethnicity is needed for First 5 funding. Best way, as gathered through other First 5 programs, would be through a survey going to the primary caregiver in the home.
 - o Clarification needed with regard to categorization of ethnicities.
- Bobbie Brown is meeting with the Assistant Superintendent, Larry Moses, next week to clarify her program's ongoing role and potential PCOE funding in the special education classrooms throughout Placer County. Additionally, Bobbie will request that PCOE works with Music Talk to send information home to the parents regarding the program.
- Survey will be completed.
- Written summaries will be written for IEP meetings attended by Music Talk.
- Video / audio recordings will be made of classrooms facilitated by Music Talk professionals.
- Operating budget with pending donations / contributions need to be provided to First 5.